Geothermal Wells at Harvard LESSONS LEARNED



Presented by Harvard University Campus Services:
 Facilities Maintenance Operations
 The Office for Sustainability



- 1. Are GSHPs Good for Harvard?
- 2. How GSHPs Work
- 3. Lessons Learned from Current Campus Installations
- 4. Environmental Permitting

Are GSHPs Good for Harvard?



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Environmental Benefits

- Use less energy than conventional HVAC systems
 - Can significantly reduces emissions of greenhouse gasses by using "free" energy from the earth
 - More efficient performance
 - COP of 3 to 6 versus 1.5 to 2.5 (Source: DOE)
- Can be more efficient than conventional heating systems
 - Up to 44% more efficient than air source heat pumps, 72% more efficient than electrical resistance heating (Source: DOE)

©Harvard Campus Services, 2007 • COP (coefficient of performance)

O&M Benefits



- Lower energy costs than conventional air source cooling
 - 20-50% reduction in energy bills (Source: EPA)
- Lower maintenance costs
 - No equipment is exposed to weather
 - Fewer moving parts to fail

Aesthetic Benefits



- No cooling towers or other HVAC equipment on roofs
- No noise from HVAC equipment



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GSHPs Can Be Good For Harvard

- Properly designed, installed, permitted and maintained systems can be an effective alternative to conventional heating and cooling technology
- Appropriately scaled GSHP systems can be a successful part of Harvard's energy portfolio



Part II: How GSHPs Work



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Types of GSHP Systems

Closed Loop

Uses the earth as the heat source and heat sink with anti-freeze additive to the loop water

All existing installations at Harvard are open loop, standing column wells!



Open Loop

Uses a surface or underground water source (lake, river, or well) as both the heat source and the heat sink

Standing Column Well



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Layout of a Typical Standing Column Well Installation at Harvard





Understanding Bleed

- To raise or lower well water temperature, a portion of return water can be "bled" from the well
- This allows fresh water to enter the well column, raising or lowering the temperature of the well
- Bleed water must then be reused or disposed of



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Typical water-to-water heat pumps (30 tons each)

Harvard Well Inventory

| | Wells | Depth (feet) | Designed to Bleed | Pump Depth (feet) | Pump Capacity (GPM) | VFDs* |
|---|-------|-----------------|----------------------|-------------------------|---------------------------|-------|
| Blackstone | 2 | 1500 | Yes | 110 | 180 | Yes |
| QRAC | 2 | 1500 | Yes | 100 | 180 | Yes |
| 90 Mount Auburn | 3 | 450 - 650 | Yes | 100 | 270 | Yes |
| Radcliffe Gym | 2 | 1500 | Yes | 100 | 160 | Yes |
| 2 Arrow St (condo). | 3 | 1500 | Νο | | | Yes |
| 1 Francis Ave. | 2 | 750, 850 | Yes | 100 | 160 | Yes |
| Future Projects | | | | | | |
| Byerly Hall | 5 | 1500 | No | 100 | 410 | Yes |
| Weld Hill (Closed Loop) | 88 | 500 | No | N/A | 680 | Yes |
| * Variable Frequency Drives allow a pump to run at partial capacity, reducing energy cost | | | | | | |

Part III: Lessons Learned from Current Campus Installations



Lessons and Recommendations

- Design
- Installation
- O&M





Design
Lesson1Know the condition and temperature
of the groundwater

- Heat pumps and piping for several Harvard projects were not designed for brackish water
 - Salinity has been encountered in some of Harvard's Wells
- Ground water temperatures may vary from predictions by the project engineer
 - Can dramatically affect bleed rate and disposal strategy
- A geotechnical engineer <u>cannot</u> accurately predict groundwater conditions



Design Lesson 1

Recommendations

 Identify local water conditions before making piping and heat pump selections

- Some of Harvard wells installed at 1500' have brackish water
- All Harvard wells have some level of iron Bactaria in the water
- Native water temperatures can range from 55 to 65 degrees
- **Drill a test well** or consider phasing construction so that wells are completed before pipe and equipment selection
 - Average cost to drill a well is ~\$125/ft
- Use PVC for all internal system piping for deep well installations

Design Lesson 1

Recommendations

- Install a Heat Exchanger to isolate the Heat Pumps from the Well Water
 - Some of Harvard wells installed at 1500' have brackish water
 - All Harvard wells have some level of iron Bacteria in the water
 - Heat Exchangers in a Heat Pump cannot tolerate any contamination
 - * Harvard has installed Heat Exchangers on two systems, this has reduced maintenance and increased overall efficiency.

Recommendations

- Install a Coupon Rack to measure corrosion on metal components throughout the system (heat exchanger, valves, pumps, etc)
- Examples:

Design

Lesson 1

- Copper
- Iron
- Stainless Steel
- Bacteria



 Ever thirty days have an authorized Chemical Company analyze the coupons to determine rate of metal erosion
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Design Lesson 2

Understand the function of the well as a heat exchanger

- Geothermal wells transfer heat to or from the ground along their vertical length
 - The longer the well, the more heat exchange capacity it can provide
- The surface area of the well (length) is **critical** to its function and capacity
- Well drillers may want to stop drilling once sufficient water flow rate is achieved
 - This can save money on drilling costs but can lead to serious problems



www.bestwaterwelldriller.com

Design Lesson 2

Recommendations

- Drill well to design depth
- Do not short drill!
 - Short drilling reduces the heat exchange capacity of the well
 - Likely to necessitate more frequent bleeding
 - Reduces the overall output capacity of the system

Design
Lesson 3Understand the relationship between heat
exchange capacity of the well and bleed

- Geothermal wells can be bled to increase their capacity
 - When a system is bleeding, it is operating at reduced efficiency
- Disposal of bleed water introduces regulatory issues and added cost
 - Due to salinity at 1500' depth, bleed water reuse options may be limited
 - Regulation may ultimately prohibit bleed entirely

Recommendations

 Design your system for Zero Bleed

Design

Lesson 3

- Include this requirement in construction specifications and enforce it!
- Strategies include increasing capacity of the well field or fracturing wells to increase hydraulic flow
- Well Yield* = One Ton per 72' at 75° F (1,500' well produces 21 tons not 30!)



Brevardcounty.us

Design Lesson 4 **Metering and controls are critical**

- Without metering, well performance and bleed rate is unknown
- Without monitoring well water supply and return flows, it is possible to draw the water level below the pump
- Metering and controls provide capability to diagnose problems, trend well performance, and collect compliance data



Recommendations

 Specify and install adequate well monitoring and controls, including

- Measure flow rate and temperature on:
 - Supply

Design

Lesson 4

- Return
- Bleed
- Flow switch on well supply line
- Full integration with building automation controls
- Install a level meter on each well
- Resist temptation to eliminate controls and metering during Value Engineering!

Design Lesson 5 Site Wells Appropriately

- Allow for future access to wells for maintenance and repairs
- Consider well spacing when reviewing the site plan
 - Thermal interactions between closely spaced wells can reduce system efficiency



Design Lesson 6 Select refrigerants carefully

- R-410A, the environmentally preferable refrigerant, has a smaller working range than conventional R-22 (which is being phased out)
 - Heat pumps operating with R-410A can handle water up to 98 degrees before cycling off
 - Heat pumps operating with R-22 can handle water up to 105 degrees
 - BUT warmer condenser water reduces heat pump efficiency

Recommendations

Avoid R-22 refrigerant

- 2010: no new equipment manufactured with R-22
- 2020: no new R-22 will be produced

Design

Lesson 6

Use Wells for Heating AND Cooling

- Wells are designed to transfer heat to and from the ground
- Ideally, net transfer of heat into the ground in summer and out of the ground in winter should be zero



www.istockphoto.com

Design

Lesson 7

Design Lesson 8

Consider Interactions with Neighboring Wells

- While installing a second set of wells, HPs at a nearby existing building were affected by excessive mud, rocks, and stone dust trapped in the condensing water filters
- Conclusion: Drilling the new wells generated debris that was drawn into the existing wells (exacerbated during periods of bleed)
 - Clogged strainers caused the heat pumps difficulties



Design Lesson 8 Recommendations

- Closely monitor water conditions in nearby wells whenever drilling new installations
- If possible, do not bleed neighboring wells when new wells are being drilled
- If existing wells have already been affected by drilling, possible solutions include:
 - Flush existing wells and inspect discharge
 - Re-circulate water in existing wells without running it through a heat pump and monitor well water level
 - If wells are blocked, develop a cleaning process

Design Lesson 9

Prevent Sediment from Entering the Intake Sleeve

- Sediment quickly clogs filters and reduces efficiency
- Found to be a particular problem on start-up and early operation of all systems across campus

Recommendations

- Design a 20' solid riser
 below the perforated pipe at the bottom of the well
 - Prevents sediment at well bottom from entering intake piping



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Design

Lesson 9

Install
Lesson 1Understand piping and balancing issues

- Poorly designed pipe runs can prevent water from returning evenly to the wells
- Imbalances in water flow to wells can reduce system capacity
- Proper controls can reveal these imbalances before they become problematic

Recommendations

- Insist on Coordination Drawings prior to layout and installation of piping
- Develop an owner's acceptance process to ensure proper balancing and full commissioning of all systems



www.nj.com

Install

Lesson 1

InstallImproper positioning of well sleeve andLesson 2return piping can impact performance

- Wells can short cycle if the sleeve is installed below the water level
 - Return water can enter the supply feed and dilute the supply water temperature
- Incorrectly installed or positioned return water pipe can cause air to enter the well, resulting in pump cavitation and failure



*Not to scale

Install Lesson 2

Recommendations

 Utilize an owner's acceptance process to verify proper installation, start up, and turnover of the well system



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Install Lesson 3

Prevent solvents from entering groundwater

- If using PVC ensure that adhesives on well piping are fully cured so that VOCs (from solvents) are not introduced into groundwater
- Most well drillers do not allow proper curing of adhesives before installing PVC well pipe
 - Volatile organic compounds (VOCs)

Recommendations

- Use Certa-LokTM Pipe as alternative to PVC
 - No adhesives needed!
- Monitor pipe joining process in field to ensure compliance with specifications



Install

Lesson 3

O&M
Lesson 1Maintenance starts on Day One!

- Plugged strainers can reduce water flow and cause
 evaporators to freeze (if internal heat pump safety controls do not engage)
- Warranties do not cover damage caused by improper maintenance!



Iron sludge from a blocked strainer

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Recommendations

- Have a preventative maintenance plan in place before your system comes online
- Clean strainers frequently, especially during the first months of operation
- Require installing contractor or manufacturer to train local building operations team on primary equipment prior to start up

O&M

Lesson 1

O&MLesson 2

- Consultants may recommend periodically adding bleach directly to well water to sterilize the well
- Any additive to well <u>must be</u> pre-approved by DEP
 - Bleach poured into the well can enter the aquifer and contaminate it or cause unintended chemical reactions



Part IV: Environmental Permitting



The following slides are specific to Harvard and Massachusetts. Consult your local authorities for permitting information relevant to geothermal systems.

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Design Lesson 8

Identify and examine all permitting implications during design

- Refer to EH&S CAPS specification
- Department of Environmental Protection (DEP) may require:
 - Open Loop Groundwater Discharge Permit
 - Closed Loop Underground Injection Registration
- Massachusetts Water Resources Authority (MWRA)
 - Bleed discharge prohibition?
- Environmental Protection Agency (EPA) regulates:
 - Bleed discharge to surface waters

Design
Lesson 9Design for NO BLEED to sewer

- Regulation may eventually prohibit bleed discharge to sewer
- Investigate reuse options
 - Reuse of bleed water in facility applications
 - Discharge drywell system
 - Discharge to surface water (NPDES permitting)

Design Lesson 10 Investigate site soil/groundwater conditions

- Assess potential for historical soil or groundwater contamination
- Establish plan to re-use any soil on-site
- Obtain de-watering permit (EPA/MWRA)

Design Lesson 11 Initiate DEP Permitting early

- Allow at least 3-6 months for the Permitting Process
 - Open Loop and Closed Loop installations must go through an application process, well water sampling, public comment period and must pay a fee
 - Non-Consumptive Determination (Water Management)

Design
Lesson 12Understand metering/monitoring
for DEP permit requirements

- Permits require submission of specific data, so wells must be able to provide the following information:
 - Flow/Temp (continuous reading daily)
 - pH, chloride, specific conductance, water treatment chemicals (grab samples/monthly)
 - Bleed discharge volume
- Specify CertaLokTM piping
- No additives to well without prior DEP approval
- Understand permit reporting/maintenance program

Environmental Summary

- Assess regulatory permitting requirements during design
 - Refer to EH&S CAPS specifications
- Assess site soil/groundwater conditions historical contamination
 - Plan to re-use soils on-site
- Design system for zero bleed discharge to sewer
- Schedule accommodate lead time for dewatering permit and DEP permitting (3-6 months)
- Specify monitoring and metering controls, CertaLok piping
- Determine permit reporting/maintenance program



• **Tony Ragucci**, FMO: tony_ragucci@harvard.edu